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AUTHOR	Brock, Colin, Ed.
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ABSTRACT

Expectations for teachers tend to be high throughout the world, and often teachers are blamed for the ills of society. This volume highlights the predicament of teachers and the state of teacher education in widely differing locations and situations. After an Introduction (Colin Brock), papers include: (1) "The Significance of Teacher Education for International Educational Development" (Roger Iredale); (2) "Is There a Crisis in Teacher Education?" (Witold Tulasiewicz); (3) "The James Report and What Might Have Been in English Teacher Education" (James Porter); (4) "Teacher Education, Gender and Development" (Lynn Davies); (5) "The Implication of Theory for a New Masters Programme for Teacher Educators in Pakistan" (Barbara Jaworski); (6) "Teacher Education in Pakistan: Problems and Initiatives" (Humala Khalid); (7) "Changing Patterns of Teacher Education in Sierra Leone" (Colin Brock); (8) "Teacher Education in South East Asia: Prospects for a North-South Dialogue with a Difference" (Elwyn Thomas). Each chapter contains references. (ND)

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